

FACULTY

FEEDB&CK



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DEPARTMENT OF CIVIL ENGINEERING

APF-26AAcademic Year: 2020-21Issue No.:02Feedback Analysis Report -
<Teacher-Curriculum>Semester: IRev.Date: 15/06/2018Semester: I

Faculty Name: Prof. A.S.Patil Class: SE (FM)

Sr. No.	Feedback Parameters	Excel lent $(W_1 = 5)$	Very Good (W2 =4)	Good (W3 =3)	cted = 20 Satisfa ctory (W4 =2)	Poor (W5= 1)	Feedback Performanc e Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	15	5				4.75	
2	Has the Teacher covered relevant topics beyond syllabus?	16	4				4.80	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	14	6				4.70	
4	Effectiveness of Teacher in terms of: (b) Communication skills	15	4	1			4.70	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	15	5				4.75	
6	Pace on which contents were covered	13	6	1			4.60	4.74
7	Motivation and inspiration for students to learn	14	6				4.70	
8	Support for the development of Students' skill (i) Practical demonstration	14	6				4.70	
9	Support for the development of Students' skill (ii) Hands on training	13	7				4.65	
10	Clarity of expectations of students	16	4				4.80	
11	Feedback provided on students progress	18	2				4.90	
12	Willingness to offer help and advice to students	16	4				4.80	
00	gestions related to the syllabus for gestions related to the Institute/ P	-			e for im	proven	ient-	



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APF-26AAcademic Year: 2020-21Issue No.:02Feedback Analysis Report -
<Teacher-Curriculum>Academic Year: 2020-21Rev.Date: 15/06/2018Semester: I

Faculty Name: Prof. J.C.Dhake Class: SE (MOS)

	Total	Numb	er of Fo	orms col	lected = 2	20		
Sr. No.	Feedback Parameters	Excel lent (W1 = 5)	Very Good (W ₂ =4)	Good (W3 =3)	Satisfa ctory (W4 =2)	Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
	Has the teacher covered entire							
1	syllabus as prescribed by university?	16	4				4.80	
2	Has the Teacher covered relevant topics beyond syllabus?	15	3	2			4.65	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	16	4				4.80	
4	Effectiveness of Teacher in terms of: (b) Communication skills	17	3				4.85	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	16	4				4.80	
6	Pace on which contents were covered	16	4				4.80	4.79
7	Motivation and inspiration for students to learn	15	4	1			4.70	
8	Support for the development of Students' skill (i) Practical demonstration	15	5				4.75	
9	Support for the development of Students' skill (ii) Hands on training	14	6				4.70	
10	Clarity of expectations of students	16	4				4.80	
11	Feedback provided on students progress	18	2				4.90	
12	Willingness to offer help and advice to students	18	2				4.90	



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APF-26AAcademic Year: 2020-21Issue No.:02Feedback Analysis Report -
<Teacher-Curriculum>Semester: IRev.Date: 15/06/2018Semester: I

Faculty Name: Prof. S.S.Deshpande Class: SE (BTAM)

Sr. No.	Total Feedback Parameters	Excelle nt (W1 = 5)	vof Forn Very Good (W2 =4)	Go od (W3 =3)	lected = Satisf actor y (W4 =2)	= 20 Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	15	5		-	-	4.75	
2	Has the Teacher covered relevant topics beyond syllabus?	14	6		-	-	4.70	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	12	8				4.60	
4	Effectiveness of Teacher in terms of: (b) Communication skills	15	5				4.75	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	13	6	1			4.60	
6	Pace on which contents were covered	14	6				4.70	4.70
7	Motivation and inspiration for students to learn	16	4				4.80	
8	Support for the development of Students' skill (i) Practical demonstration	11	8	1			4.50	
9	Support for the development of Students' skill (ii) Hands on training	12	8				4.60	
10	Clarity of expectations of students	17	3				4.85	
11	Feedback provided on students progress	15	5				4.75	
12	Willingness to offer help and advice to students	18	1 vement	1			4.85	



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APF-26AAcademic Year: 2019-20Issue No.:02Feedback Analysis Report -
<Teacher-Curriculum>Academic Year: 2019-20Revision No: 0<Teacher-Curriculum>Semester: I

Faculty Name: Prof. C.R Yeole Class: SE (EG)

	Total N	lumber o	of Forn	ns colle	cted =	= 20		
Sr. No.	Feedback Parameters	Excelle nt (W ₁ = 5)	Very Good (W2 =4)	Good (W3 =3)	Sati sfac tor y (W4 =2)	Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	14	5	1			4.65	
2	Has the Teacher covered relevant topics beyond syllabus?	14	6				4.70	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	15	5				4.75	
4	Effectiveness of Teacher in terms of: (b) Communication skills	17	3				4.85	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	14	6				4.70	
6	Pace on which contents were covered	14	6				4.70	4.75
7	Motivation and inspiration for students to learn	16	4				4.80	
8	Support for the development of Students' skill (i) Practical demonstration	14	5	1			4.65	
9	Support for the development of Students' skill (ii) Hands on training	13	7				4.65	
10	Clarity of expectations of students	18	1	1			4.85	
11	Feedback provided on students progress	16	4				4.80	
12	Willingness to offer help and advice to students	18	2				4.90	



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APF-26AAcademic Year: 2019-20Issue No.:02Feedback Analysis Report -
<Teacher-Curriculum>Semester: IRev.Date: 15/06/2018Semester: I

Faculty Name: Prof. S.B Patil Class: SE (EM-III)

Has the teacher covered entire syllabus as prescribed by university?17214.801Has the Teacher covered relevant topics beyond syllabus?16314.752Has the Teacher covered relevant topics beyond syllabus?16314.753of: (a) Technical content/course content16314.754Effectiveness of Teacher in terms of: (b) Communication skills17214.805Effectiveness of Teacher in terms of: (c) Use of teaching aids15414.706Pace on which contents were covered17214.807Motivation and inspiration for students to learn14424.608Support for the development of Students' skill (ii) Practical demonstration17214.809Support for the development of Students' skill (ii) Hands on training the students to learn14424.6010Clarity of expectations of students to kan on students to kan on students14424.60	Average 'eedback rformance Index
2topics beyond syllabus?16314.753Effectiveness of Teacher in terms of: (a) Technical content/course content16314.754Effectiveness of Teacher in terms of: (b) Communication skills17214.805Effectiveness of Teacher in terms of: (c) Use of teaching aids15414.706Pace on which contents were covered17214.807Motivation and inspiration for students to learn14424.608Support for the development of Students' skill (i) Practical demonstration17214.809Support for the development of Students' skill (ii) Hands on training 	
3of: (a) Technical content/course content16314.754Effectiveness of Teacher in terms of: (b) Communication skills17214.805Effectiveness of Teacher in terms of: (c) Use of teaching aids15414.706Pace on which contents were covered17214.807Motivation and inspiration for students to learn14424.608Support for the development of Students' skill (i) Practical demonstration17214.809Support for the development of Students' skill (ii) Hands on training 1014424.6010Clarity of expectations of students 1414424.60	
4of: (b) Communication skills17214.805Effectiveness of Teacher in terms of: (c) Use of teaching aids15414.706Pace on which contents were covered17214.807Motivation and inspiration for students to learn14424.608Support for the development of Students' skill (i) Practical demonstration17214.809Support for the development of Students' skill (ii) Hands on training 1414424.6010Clarity of expectations of students Feedback provided on students14424.60	
5of: (c) Use of teaching aids15414.706Pace on which contents were covered17214.807Motivation and inspiration for students to learn14424.608Support for the development of Students' skill (i) Practical demonstration17214.809Support for the development of Students' skill (ii) Hands on training 1014424.6010Clarity of expectations of students I 1414424.60	
6covered17214.807Motivation and inspiration for students to learn14424.608Support for the development of Students' skill (i) Practical demonstration17214.809Support for the development of Students' skill (ii) Hands on training 1014424.6010Clarity of expectations of students Feedback provided on students14424.60	
7students to learn14424.608Support for the development of Students' skill (i) Practical demonstration17214.809Support for the development of Students' skill (ii) Hands on training Clarity of expectations of students14424.6010Clarity of expectations of students17214.8011Feedback provided on students14424.60	4.73
8Students' skill (i) Practical demonstration17214.809Support for the development of Students' skill (ii) Hands on training14424.6010Clarity of expectations of students17214.8011Feedback provided on students14424.60	
9Students' skill (ii) Hands on training14424.6010Clarity of expectations of students17214.8011Feedback provided on students14424.60	
11 Feedback provided on students 14 4 2 4.60	
progress	
12Willingness to offer help and advice to students17214.80	
Suggestions related to the syllabus for Improvement-	



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SUMAN RAMESH TULSIANI TECHNICAL CAMPUS – FACULTY OF ENGINEERING, KHAMSHET

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DEPARTMENT OF CIVIL ENGINEERING

APF-26A		Academic Year: 2020-21
Issue No.:02	Feedback Analysis Report -	
Revision No: 0	<student-faculty></student-faculty>	Semester: II
Rev.Date: 15/06/2018	2	

Faculty Name: Prof. S.S.Deshpande Class: TE(ASU)

	Total Nu	ımber	of Fo	orms co	llected =	= 17		
Sr. No.	Feedback Parameters	Exc elle nt (W1 = 5)	Ver y Go od (W ₂ =4)	Good (W3 =3)	Poor (W4 =2)	Very Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	14	3				4.82	
2	Has the Teacher covered relevant topics beyond syllabus?	11	6				4.65	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	14	3				4.82	
4	Effectiveness of Teacher in terms of: (b) Communication skills	11	5	1			4.59	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	9	4	4			4.29	
6	Pace on which contents were covered	12	4	1			4.29	4.62
7	Motivation and inspiration for students to learn	11	4	2			4.53	
8	Support for the development of Students' skill (i) Practical demonstration	9	7	1			4.82	
9	Support for the development of Students' skill (ii) Hands on training	10	6	1			4.53	
10	Clarity of expectations of students	12	3	2			4.59	
11	Feedback provided on students progress	10	5	2			4.47	
12	Willingness to offer help and advice to students	12	3	2			4.59	
	<u>restions related to the syllabus for </u> restions related to the Institute/ Pro-				tute for	improvei	nent–	
						_		



Sr.

No.

1

2

3

4

5

6

7

8

9

10

11

12

content

covered

progress

advice to students

Clarity of expectations of students

Feedback provided on students

Suggestions related to the syllabus for Improvement-

Willingness to offer help and

SUMAN RAMESH TULSIANI TECHNICAL CAMPUS - FACULTY OF ENGINEERING, **KHAMSHET**

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DEPARTMENT OF CIVIL ENGINEERING

APF-26A		Academic Year: 2020-21
Issue No.:02	Feedback Analysis Report -	
Revision No: 0	<student-faculty></student-faculty>	Semester: II
Rev.Date: 15/06/2018	5	

Total Number of Forms collected = 17

Go

Very

Exc

elle

14

13

13

Suggestions related to the Institute/ Processes in the Institute for improvement-

2

3

3

Faculty Name: Prof. C.R.Yeole Class: TE(PMEE)

> Good od **Feedback Parameters** Performance nt (W5=1)Performance (W_2) (W₃ (W1 Index (P.I.) Index =4) =3) = 5) Has the teacher covered entire syllabus as prescribed by 2 15 1 1 4.71 university? Has the Teacher covered relevant 13 4.59 1 topics beyond syllabus? Effectiveness of Teacher in terms of: (a) Technical content/course 4.76 15 3 1 1 Effectiveness of Teacher in terms 13 1 1 4.65 of: (b) Communication skills Effectiveness of Teacher in terms 14 2 4.71 1 of: (c) Use of teaching aids Pace on which contents were 4.62 3 4.53 12 1 1 Motivation and inspiration for 13 3 1 4.65 students to learn Support for the development of Students' skill (i) Practical 13 3 1 4.65 demonstration Support for the development of 11 5 1 4.53 Students' skill (ii) Hands on training

> > 1

1

1

Poor

 $(W_4 = 2)$

Very

Poor

Head of Department

4.71

4.65

4.65

Date:

Feedback

Average

Feedback



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APF-26A		Academic Year: 2020-21
Issue No.:02	Feedback Analysis Report -	
Revision No: 0	<student-faculty></student-faculty>	Semester: II
Rev.Date: 15/06/2018	,	

Faculty Name: Prof. J.C Dhake Class: TE(SD-II)

	Total	Numb	er of Fo	orms col	lected =	= 17		
Sr. No.	Feedback Parameters	Excel lent (W1 = 5)	Very Good (W2 =4)	Good (W3 =3)	Poor (W4 =2)	Very Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
	Has the teacher covered entire							
1	syllabus as prescribed by university?	13	3	1			4.71	
2	Has the Teacher covered relevant topics beyond syllabus?	13	3	1			4.71	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	12	5				4.71	
4	Effectiveness of Teacher in terms of: (b) Communication skills	10	6	1			4.53	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	12	4	1			4.65	
6	Pace on which contents were covered	11	6				4.65	4.53
7	Motivation and inspiration for students to learn	12	4	1			4.56	
8	Support for the development of Students' skill (i) Practical demonstration	11	4	2			4.53	
9	Support for the development of Students' skill (ii) Hands on training	11	6				4.65	
10	Clarity of expectations of students	14	3				4.82	
11	Feedback provided on students progress	11	6				4.65	
12	Willingness to offer help and advice to students	14	2	1			4.76	
00	estions related to the syllabus f	-						
Sugg	estions related to the Institute/	Process	ses in tl	ne Instit	ute for	improvei	nent–	



SUMAN RAMESH TULSIANI TECHNICAL CAMPUS - FACULTY OF ENGINEERING, KHAMSHET

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DEPARTMENT OF CIVIL ENGINEERING

APF-26A		Academic Year: 2020-21
Issue No.:02	Feedback Analysis Report -	
Revision No: 0	<student-faculty></student-faculty>	Semester: II
Rev.Date: 15/06/2018	2	

Faculty Name: Prof. A.S.Patil Class: TE(FE)

	Total N	lumber		orms o	collected =		1	1
Sr. No.	Feedback Parameters	Excel lent (W1 = 5)	Ver y Go od (W ₂ =4)	Go od (W3 =3)	Poor (W ₄ =2)	Very Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performanco Index
1	Has the teacher covered entire syllabus as prescribed by university?	14	2	1			4.76	
2	Has the Teacher covered relevant topics beyond syllabus?	14	2	1			4.76	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	13	3	1			4.71	
4	Effectiveness of Teacher in terms of: (b) Communication skills	11	5	1			4.59	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	14	2	1			4.76	
6	Pace on which contents were covered	14	2	1			4.76	4.72
7	Motivation and inspiration for students to learn	11	5	1			4.59	
8	Support for the development of Students' skill (i) Practical demonstration	13	2	2			4.65	
9	Support for the development of Students' skill (ii) Hands on training	15	1	1			4.82	
10	Clarity of expectations of students	13	3	1			4.71	
11	Feedback provided on students progress	14	2	1			4.76	
12	Willingness to offer help and advice to students vestions related to the syllabus for	14	2	1			4.76	

Suggestions related to the syllabus for Improvement-

Suggestions related to the Institute/ Processes in the Institute for improvement-



SUMAN RAMESH TULSIANI TECHNICAL CAMPUS – FACULTY OF ENGINEERING, KHAMSHET

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APF-26A		Academic Year: 2020-21
Issue No.:02	Feedback Analysis Report -	
Revision No: 0	<student-faculty></student-faculty>	Semester: II
Rev.Date: 15/06/2018	2	

Faculty Name: Prof. S.S.Deshpande Class: TE(EE I)

	Total N	lumber	of Forn	ns coll	ected = $1'$	7		
Sr. No.	Feedback Parameters	Excel lent (W1 = 5)	Very Good (W2 =4)	Go od (W3 =3)	Poor (W ₄ =2)	Very Poor (W5= 1)	Feedback Performanc e Index (P.I.)	Average Feedback Performance Index
	Has the teacher covered entire		,			1		
1	syllabus as prescribed by university?	10	3	2	1		4.18	
2	Has the Teacher covered relevant topics beyond syllabus?	8	5	2	1	1	4.06	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	9	4	3	1		4.24	
4	Effectiveness of Teacher in terms of: (b) Communication skills	9	4	2	1	1	4.12	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	10	3	2	2		4.24	
6	Pace on which contents were covered	8	5	1	2	1	4.00	4.06
7	Motivation and inspiration for students to learn	6	6	3	2		3.94	
8	Support for the development of Students' skill (i) Practical demonstration	7	5	2	3		3.94	
9	Support for the development of Students' skill (ii) Hands on training	8	5	1	2	1	4.00	
10	Clarity of expectations of students	8	5	1	2	1	4.00	
11	Feedback provided on students progress	8	4	2	3		4.00	
12	Willingness to offer help and advice to students	9	4	1	2	1	4.06	
	estions related to the syllabus for sestions related to the Institute/ P	-			ite for im	proven	ient–	



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APF-26A		Academic Year: 2020-21
Issue No.:02	Feedback Analysis Report -	
Revision No: 0	<student-faculty></student-faculty>	Semester: I
Rev.Date: 15/06/2018	2	

Faculty Name: Prof. J.C.Dhake Class: BE(ATP)

Date:

	Total Nu	mber of	Form	s colle	ected $= 4$	2		
Sr. No	Feedback Parameters	Excelle nt (W ₁ = 5)	Ver y Go od (W ₂ =4)	Go od (W ₃ =3)	Poor (W4 =2)	Very Poor (W5=1)	Feedback Performanc e Index (P.I.)	Average Feedback Performa nce Index
1	Has the teacher covered entire syllabus as prescribed by university?	29	13				4.69	
2	Has the Teacher covered relevant topics beyond syllabus?	25	15	2			4.55	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	31	9	2			4.69	
4	Effectiveness of Teacher in terms of: (b) Communication skills	29	11	2			4.64	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	31	10	1			4.71	
6	Pace on which contents were covered	23	18	1			4.52	4.62
7	Motivation and inspiration for students to learn	33	8	1			4.76	4.02
8	Support for the development of Students' skill (i) Practical demonstration	23	18	1			4.52	
9	Support for the development of Students' skill (ii) Hands on training	28	12	2			4.62	
10	Clarity of expectations of students	27	13	2			4.60	
11	Feedback provided on students progress	28	13	1			4.64	
12	Willingness to offer help and advice to students	25	14	3			4.52	

Head of Department



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Issue No.:02	<student-faculty></student-faculty>	
Revision No: 0		Semester: I
Rev.Date: 15/06/2018		

Faculty Name: Prof. S.S.Deshpande Class: BE(EE-II)

Date:

	Total	Number	of For	ms colle	cted = cted	42		
Sr. No.	Feedback Parameters	Excelle nt (W ₁ = 5)	Very Good (W ₂ =4)	Good (W3 =3)	Poor (W4 =2)	Very Poor (W5= 1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
	Has the teacher covered entire					1		
1	syllabus as prescribed by university?	26	11	4			4.45	
2	Has the Teacher covered relevant topics beyond syllabus?	23	16	1	1	1	4.40	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	23	15	3		1	4.40	
4	Effectiveness of Teacher in terms of: (b) Communication skills	27	10	3	1	1	4.45	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	21	18	2		1	4.38	
6	Pace on which contents were covered	28	11	1	1	1	4.52	4.43
7	Motivation and inspiration for students to learn	21	16	4		1	4.33	
8	Support for the development of Students' skill (i) Practical demonstration	27	11	2	1	1	4.48	
9	Support for the development of Students' skill (ii) Hands on training	25	14	2		1	4.48	
10	Clarity of expectations of students	26	12	2	1	1	4.45	
11	Feedback provided on students progress	23	14	4		1	4.38	
12	Willingness to offer help and advice to students	27	10	3	1	1	4.45	
00	estions related to the syllabus for estions related to the Institute/	-			te for in	nprovei	nent–	

Head of Department



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DEPARTMENT OF CIVIL ENGINEERING

Issue No.:02	<student-faculty></student-faculty>	
Revision No: 0	-	Semester: I
Rev.Date: 15/06/2018		

Faculty Name: Prof. C.R Yeole Class: BE(TRE)

Date:

	Total Number of Forms collected = 42									
Sr. No.	Feedback Parameters	Exc elle nt (W ₁ = 5)	Ver y Go od (W ₂ =4)	Good (W3 =3)	Satisfa ctory (W4 =2)	Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index		
1	Has the teacher covered entire syllabus as prescribed by university?	17	24	1			4.38			
2	Has the Teacher covered relevant topics beyond syllabus?	17	21	4			4.31			
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	19	17	6			4.31			
4	Effectiveness of Teacher in terms of: (b) Communication skills	14	22	6			4.19			
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	18	19	5			4.31			
6	Pace on which contents were covered	15	24	3			4.29	4.28		
7	Motivation and inspiration for students to learn	17	16	9			4.19			
8	Support for the development of Students' skill (i) Practical demonstration	16	25	1			4.36			
9	Support for the development of Students' skill (ii) Hands on training	17	20	5			4.29			
10	Clarity of expectations of students	14	24	4			4.24			
11	Feedback provided on students progress	17	19	6			4.26			
12	Willingness to offer help and advice to students	17	19	6			4.26			

Head of Department



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Issue No.:02	<student-faculty></student-faculty>	
Revision No: 0	-	Semester: I
Rev.Date: 15/06/2018		

Faculty Name: Prof. P.M Thorat Class: BE(SD-III)

	Total Number of Forms collected = 42									
Sr. No.	Feedback Parameters	Excel lent (W1 = 5)	Very Good (W2 =4)	Good (W3 =3)	Satisf actor y (W4 =2)	Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index		
	Has the teacher covered entire									
1	syllabus as prescribed by	23	17	2			4.50			
	university?									
	Has the Teacher covered relevant									
2	topics beyond syllabus?	28	12	2			4.62			
	Effectiveness of Teacher in terms									
3	of: (a) Technical content/course	27	13	2			4.60			
•	content									
	Effectiveness of Teacher in terms									
4	of: (b) Communication skills	24	16	2			4.52			
	Effectiveness of Teacher in terms									
5	of: (c) Use of teaching aids	26	14	2			4.57			
	Pace on which contents were									
6	covered	25	15	2			4.55	4.54		
7	Motivation and inspiration for	25	15	2			4.55			
/	students to learn	25	15	2			4.55			
8	Support for the development of Students' skill (i) Practical	21	19	2			4.45			
o	demonstration	21	19	2			4.45			
	Support for the development of									
9	Students' skill (ii) Hands on	26	14	2			4.57			
	training									
10	Clarity of expectations of	21	18	3			4.43			
10	students	21	10	5			4.43			
11	Feedback provided on students	26	13	3			4.55			
	progress									
12	Willingness to offer help and advice to students	27	13	2			4.60			
Suga	gestions related to the syllabus for	or Impi	rovemen	<u> </u>				<u> </u>		
	· ·	-				•				
Sugg	gestions related to the Institute/	Process	ses in the	e Instit	ute for	improvei	nent–			

Head of Department



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DEPARTMENT OF CIVIL ENGINEERING

Issue No.:02	<student-faculty></student-faculty>	
Revision No: 0		Semester: I
Rev.Date: 15/06/2018		

Faculty Name: Prof. K.A Mohite Class: BE(TQM)

Total Number of Forms collected = 42 Satisfact Poor Exc Average Very Good (W5=1) Feedback elle ory (W₄ Feedback Sr. Good **Feedback Parameters** nt (W3 =2) Performance Performance (W_2) No. (W1 =3) Index (P.I.) Index =4) = 5) Has the teacher covered entire 1 syllabus as prescribed by 1 13 19 9 4.02 university? Has the Teacher covered relevant 1 2 7 16 4.14 18 topics beyond syllabus? Effectiveness of Teacher in terms 1 of: (a) Technical content/course 3 7 16 18 4.14 content Effectiveness of Teacher in terms 1 4 17 14 10 4.10 of: (b) Communication skills Effectiveness of Teacher in terms 1 5 17 10 14 4.10 of: (c) Use of teaching aids Pace on which contents were 1 6 10 4.07 16 15 4.12 covered Motivation and inspiration for 1 7 17 13 11 4.07 students to learn Support for the development of 1 8 Students' skill (i) Practical 15 15 11 4.02 demonstration Support for the development of 1 9 Students' skill (ii) Hands on 20 12 9 4.19 training Clarity of expectations of 1 10 16 17 8 4.12 students Feedback provided on students 1 11 17 8 4.14 16 progress Willingness to offer help and 1 7 12 21 13 4.26 advice to students Suggestions related to the syllabus for Improvement-Suggestions related to the Institute/ Processes in the Institute for improvement-



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DEPARTMENT OF CIVIL ENGINEERING

APF-26AAcademic Year: 2020-21Issue No.:02Feedback Analysis Report -
<Teacher-Curriculum>Semester: IRev.Date: 15/06/2018Semester: I

Faculty Name: Prof. S.S.Deshpnade Class: SE (SUR)

	Total N	lumber	of Forn	ns colle	cted = 20)		
Sr. No.	Feedback Parameters	Excel lent (W1 = 5)	Very Good (W2 =4)	Good (W3 =3)	Satisfa ctory (W4 =2)	Poor (W5= 1)	Feedback Performanc e Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	15	5				4.75	
2	Has the Teacher covered relevant topics beyond syllabus?	16	4				4.80	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	14	6				4.70	
4	Effectiveness of Teacher in terms of: (b) Communication skills	15	4	1			4.70	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	15	5				4.75	
6	Pace on which contents were covered	13	6	1			4.60	4.74
7	Motivation and inspiration for students to learn	14	6				4.70	
8	Support for the development of Students' skill (i) Practical demonstration	14	6				4.70	
9	Support for the development of Students' skill (ii) Hands on training	13	7				4.65	
10	Clarity of expectations of students	16	4				4.80	
11	Feedback provided on students progress	18	2				4.90	
12	Willingness to offer help and advice to students	16	4				4.80	
00	estions related to the syllabus for sestions related to the Institute/ P	-			e for im	proven	nent-	



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APF-26AAcademic Year: 2020-21Issue No.:02Feedback Analysis Report -
<Teacher-Curriculum>Academic Year: 2020-21Rev.Date: 15/06/2018Semester: II

Faculty Name: Prof. P.M.Thorat Class: SE (SA)

Sr. No.	Total Feedback Parameters	Number Excel lent $(W_1 = 5)$	Very Good (W2 =4)	Good (W3 =3)	lected = 2 Satisfa ctory (W4 =2)	20 Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	16	4				4.80	
2	Has the Teacher covered relevant topics beyond syllabus?	15	3	2			4.65	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	16	4				4.80	
4	Effectiveness of Teacher in terms of: (b) Communication skills	17	3				4.85	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	16	4				4.80	4.79
6	Pace on which contents were covered	16	4				4.80	
7	Motivation and inspiration for students to learn	15	4	1			4.70	
8	Support for the development of Students' skill (i) Practical demonstration	15	5				4.75	
9	Support for the development of Students' skill (ii) Hands on training	14	6				4.70	
10	Clarity of expectations of students	16	4				4.80	
11	Feedback provided on students progress	18	2				4.90	
12	Willingness to offer help and advice to students	18	2 roveme				4.90	



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APF-26AAcademic Year: 2020-21Issue No.:02Feedback Analysis Report -
<Teacher-Curriculum>Academic Year: 2020-21Rev.Date: 15/06/2018Semester: II

Faculty Name: Prof. A.S.Patil Class: SE (CTE)

Total Number of Forms collected = 20								
Sr. No.	Feedback Parameters	Excelle nt (W ₁ = 5)	Very Good (W ₂ =4)	Go od (W3 =3)	Satisf actor y (W4 =2)	Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	15	5		-	-	4.75	
2	Has the Teacher covered relevant topics beyond syllabus?	14	6		-	-	4.70	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	12	8				4.60	
4	Effectiveness of Teacher in terms of: (b) Communication skills	15	5				4.75	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	13	6	1			4.60	4.70
6	Pace on which contents were covered	14	6				4.70	
7	Motivation and inspiration for students to learn	16	4				4.80	
8	Support for the development of Students' skill (i) Practical demonstration	11	8	1			4.50	
9	Support for the development of Students' skill (ii) Hands on training	12	8				4.60	
10	Clarity of expectations of students	17	3				4.85	
11	Feedback provided on students progress	15	5				4.75	
12	Willingness to offer help and advice to students	18	1	1			4.85	



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APF-26AAcademic Year: 2019-20Issue No.:02Feedback Analysis Report -
<Teacher-Curriculum>Semester: IIRev.Date: 15/06/2018Semester: II

Faculty Name: Prof. C.R Yeole Class: SE (GTE)

Sr. No.	Feedback Parameters	Excelle nt (W ₁ = 5)	Very Good (W2 =4)	Good (W3 =3)	Sati sfac tor y (W4	Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	14	5	1	=2)		4.65	
2	Has the Teacher covered relevant topics beyond syllabus?	14	6				4.70	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	15	5				4.75	
4	Effectiveness of Teacher in terms of: (b) Communication skills	17	3				4.85	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	14	6				4.70	
6	Pace on which contents were covered	14	6				4.70	4.75
7	Motivation and inspiration for students to learn	16	4				4.80	
8	Support for the development of Students' skill (i) Practical demonstration	14	5	1			4.65	
9	Support for the development of Students' skill (ii) Hands on training	13	7				4.65	
10	Clarity of expectations of students	18	1	1			4.85	
11	Feedback provided on students progress	16	4				4.80	
12	Willingness to offer help and advice to students	18	2				4.90	



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APF-26AAcademic Year: 2019-20Issue No.:02Feedback Analysis Report -
<Teacher-Curriculum>Academic Year: 2019-20Revision No: 0<Teacher-Curriculum>Semester: II

Faculty Name: Prof. C.R.Yeole Class: SE (PM)

Sr. No.	Feedback Parameters	Exc elle nt (W1 = 5)	Very Good (W2 =4)	Good (W3 =3)	Satisf actor y (W4 =2)	Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	17	2	1			4.80	
2	Has the Teacher covered relevant topics beyond syllabus?	16	3	1			4.75	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	16	3	1			4.75	
4	Effectiveness of Teacher in terms of: (b) Communication skills	17	2	1			4.80	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	15	4	1			4.70	
6	Pace on which contents were covered	17	2	1			4.80	4.73
7	Motivation and inspiration for students to learn	14	4	2			4.60	
8	Support for the development of Students' skill (i) Practical demonstration	17	2	1			4.80	
9	Support for the development of Students' skill (ii) Hands on training	14	4	2			4.60	
10	Clarity of expectations of students	17	2	1			4.80	
11	Feedback provided on students progress	14	4	2			4.60	
12	Willingness to offer help and advice to students	17	2	1			4.80	



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