

STUDENT

FACULTY

FEEDBACK

APF-26A	Feedback Analysis Report - <Teacher-Curriculum>	Academic Year: 2020-21
Issue No.:02		Semester: I
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. A.S.Patil
Class: SE (FM)

Date:

Total Number of Forms collected = 20								
Sr. No.	Feedback Parameters	Excel lent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Satisfa ctory (W ₄ =2)	Poor (W ₅ = 1)	Feedback Performanc e Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	15	5				4.75	4.74
2	Has the Teacher covered relevant topics beyond syllabus?	16	4				4.80	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	14	6				4.70	
4	Effectiveness of Teacher in terms of: (b) Communication skills	15	4	1			4.70	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	15	5				4.75	
6	Pace on which contents were covered	13	6	1			4.60	
7	Motivation and inspiration for students to learn	14	6				4.70	
8	Support for the development of Students' skill (i) Practical demonstration	14	6				4.70	
9	Support for the development of Students' skill (ii) Hands on training	13	7				4.65	
10	Clarity of expectations of students	16	4				4.80	
11	Feedback provided on students progress	18	2				4.90	
12	Willingness to offer help and advice to students	16	4				4.80	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department



APF-26A	Feedback Analysis Report - <Teacher-Curriculum>	Academic Year: 2020-21
Issue No.:02		Semester: I
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. J.C.Dhake
Class: SE (MOS)

Date:

Total Number of Forms collected = 20								
Sr. No.	Feedback Parameters	Excel lent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Satisfa ctory (W ₄ =2)	Poor (W ₅ =1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	16	4				4.80	4.79
2	Has the Teacher covered relevant topics beyond syllabus?	15	3	2			4.65	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	16	4				4.80	
4	Effectiveness of Teacher in terms of: (b) Communication skills	17	3				4.85	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	16	4				4.80	
6	Pace on which contents were covered	16	4				4.80	
7	Motivation and inspiration for students to learn	15	4	1			4.70	
8	Support for the development of Students' skill (i) Practical demonstration	15	5				4.75	
9	Support for the development of Students' skill (ii) Hands on training	14	6				4.70	
10	Clarity of expectations of students	16	4				4.80	
11	Feedback provided on students progress	18	2				4.90	
12	Willingness to offer help and advice to students	18	2				4.90	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department

APF-26A	Feedback Analysis Report - <Teacher-Curriculum>	Academic Year: 2020-21
Issue No.:02		Semester: I
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. S.S.Deshpande
Class: SE (BTAM)

Date:

Total Number of Forms collected = 20								
Sr. No.	Feedback Parameters	Excellent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Satisfactory (W ₄ =2)	Poor (W ₅ =1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	15	5		-	-	4.75	4.70
2	Has the Teacher covered relevant topics beyond syllabus?	14	6		-	-	4.70	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	12	8				4.60	
4	Effectiveness of Teacher in terms of: (b) Communication skills	15	5				4.75	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	13	6	1			4.60	
6	Pace on which contents were covered	14	6				4.70	
7	Motivation and inspiration for students to learn	16	4				4.80	
8	Support for the development of Students' skill (i) Practical demonstration	11	8	1			4.50	
9	Support for the development of Students' skill (ii) Hands on training	12	8				4.60	
10	Clarity of expectations of students	17	3				4.85	
11	Feedback provided on students progress	15	5				4.75	
12	Willingness to offer help and advice to students	18	1	1			4.85	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department

APF-26A	Feedback Analysis Report - <Teacher-Curriculum>	Academic Year: 2019-20
Issue No.:02		Semester: I
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. C.R Yeole
Class: SE (EG)

Date:

Total Number of Forms collected = 20								
Sr. No.	Feedback Parameters	Excellent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Satisfactory (W ₄ =2)	Poor (W ₅ =1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	14	5	1			4.65	4.75
2	Has the Teacher covered relevant topics beyond syllabus?	14	6				4.70	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	15	5				4.75	
4	Effectiveness of Teacher in terms of: (b) Communication skills	17	3				4.85	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	14	6				4.70	
6	Pace on which contents were covered	14	6				4.70	
7	Motivation and inspiration for students to learn	16	4				4.80	
8	Support for the development of Students' skill (i) Practical demonstration	14	5	1			4.65	
9	Support for the development of Students' skill (ii) Hands on training	13	7				4.65	
10	Clarity of expectations of students	18	1	1			4.85	
11	Feedback provided on students progress	16	4				4.80	
12	Willingness to offer help and advice to students	18	2				4.90	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department

APF-26A	Feedback Analysis Report - <Teacher-Curriculum>	Academic Year: 2019-20
Issue No.:02		Semester: I
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. S.B Patil
Class: SE (EM-III)

Date:

Total Number of Forms collected = 20								
Sr. No.	Feedback Parameters	Excellent (W ₁ = 5)	Very Good (W ₂ = 4)	Good (W ₃ = 3)	Satisfactory (W ₄ = 2)	Poor (W ₅ = 1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	17	2	1			4.80	4.73
2	Has the Teacher covered relevant topics beyond syllabus?	16	3	1			4.75	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	16	3	1			4.75	
4	Effectiveness of Teacher in terms of: (b) Communication skills	17	2	1			4.80	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	15	4	1			4.70	
6	Pace on which contents were covered	17	2	1			4.80	
7	Motivation and inspiration for students to learn	14	4	2			4.60	
8	Support for the development of Students' skill (i) Practical demonstration	17	2	1			4.80	
9	Support for the development of Students' skill (ii) Hands on training	14	4	2			4.60	
10	Clarity of expectations of students	17	2	1			4.80	
11	Feedback provided on students progress	14	4	2			4.60	
12	Willingness to offer help and advice to students	17	2	1			4.80	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department



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APF-26A	Feedback Analysis Report - <Student-Faculty>	Academic Year: 2020-21
Issue No.:02		Semester: II
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. S.S.Deshpande
Class: TE(ASU)

Date:

Total Number of Forms collected = 17								
Sr. No.	Feedback Parameters	Excellent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Poor (W ₄ =2)	Very Poor (W ₅ =1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	14	3				4.82	4.62
2	Has the Teacher covered relevant topics beyond syllabus?	11	6				4.65	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	14	3				4.82	
4	Effectiveness of Teacher in terms of: (b) Communication skills	11	5	1			4.59	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	9	4	4			4.29	
6	Pace on which contents were covered	12	4	1			4.29	
7	Motivation and inspiration for students to learn	11	4	2			4.53	
8	Support for the development of Students' skill (i) Practical demonstration	9	7	1			4.82	
9	Support for the development of Students' skill (ii) Hands on training	10	6	1			4.53	
10	Clarity of expectations of students	12	3	2			4.59	
11	Feedback provided on students progress	10	5	2			4.47	
12	Willingness to offer help and advice to students	12	3	2			4.59	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department



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APF-26A	Feedback Analysis Report - <Student-Faculty>	Academic Year: 2020-21
Issue No.:02		
Revision No: 0		Semester: II
Rev.Date: 15/06/2018		

Faculty Name: Prof. C.R.Yeole
 Class: TE(PMEE)

Date:

Total Number of Forms collected = 17								
Sr. No.	Feedback Parameters	Excellent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Poor (W ₄ =2)	Very Poor (W ₅ =1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	15	2	1	1		4.71	4.62
2	Has the Teacher covered relevant topics beyond syllabus?	13			1		4.59	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	15	3	1	1		4.76	
4	Effectiveness of Teacher in terms of: (b) Communication skills	13	1		1		4.65	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	14	2		1		4.71	
6	Pace on which contents were covered	12	3	1	1		4.53	
7	Motivation and inspiration for students to learn	13	3		1		4.65	
8	Support for the development of Students' skill (i) Practical demonstration	13	3		1		4.65	
9	Support for the development of Students' skill (ii) Hands on training	11	5		1		4.53	
10	Clarity of expectations of students	14	2		1		4.71	
11	Feedback provided on students progress	13	3		1		4.65	
12	Willingness to offer help and advice to students	13	3		1		4.65	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

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APF-26A	Feedback Analysis Report - <Student-Faculty>	Academic Year: 2020-21
Issue No.:02		Semester: II
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. J.C Dhake
Class: TE(SD-II)

Date:

Total Number of Forms collected = 17								
Sr. No.	Feedback Parameters	Excel lent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Poor (W ₄ =2)	Very Poor (W ₅ =1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	13	3	1			4.71	4.53
2	Has the Teacher covered relevant topics beyond syllabus?	13	3	1			4.71	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	12	5				4.71	
4	Effectiveness of Teacher in terms of: (b) Communication skills	10	6	1			4.53	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	12	4	1			4.65	
6	Pace on which contents were covered	11	6				4.65	
7	Motivation and inspiration for students to learn	12	4	1			4.56	
8	Support for the development of Students' skill (i) Practical demonstration	11	4	2			4.53	
9	Support for the development of Students' skill (ii) Hands on training	11	6				4.65	
10	Clarity of expectations of students	14	3				4.82	
11	Feedback provided on students progress	11	6				4.65	
12	Willingness to offer help and advice to students	14	2	1			4.76	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement-								

Head of Department



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APF-26A	Feedback Analysis Report - <Student-Faculty>	Academic Year: 2020-21
Issue No.:02		
Revision No: 0		Semester: II
Rev.Date: 15/06/2018		

Faculty Name: Prof. A.S.Patil
 Class: TE(FE)

Date:

Total Number of Forms collected = 17								
Sr. No.	Feedback Parameters	Excel lent (W ₁ = 5)	Ver y Go od (W ₂ =4)	Go od (W ₃ =3)	Poor (W ₄ =2)	Very Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	14	2	1			4.76	4.72
2	Has the Teacher covered relevant topics beyond syllabus?	14	2	1			4.76	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	13	3	1			4.71	
4	Effectiveness of Teacher in terms of: (b) Communication skills	11	5	1			4.59	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	14	2	1			4.76	
6	Pace on which contents were covered	14	2	1			4.76	
7	Motivation and inspiration for students to learn	11	5	1			4.59	
8	Support for the development of Students’ skill (i) Practical demonstration	13	2	2			4.65	
9	Support for the development of Students’ skill (ii) Hands on training	15	1	1			4.82	
10	Clarity of expectations of students	13	3	1			4.71	
11	Feedback provided on students progress	14	2	1			4.76	
12	Willingness to offer help and advice to students	14	2	1			4.76	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department



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DEPARTMENT OF CIVIL ENGINEERING

APF-26A	Feedback Analysis Report - <Student-Faculty>	Academic Year: 2020-21
Issue No.:02		Semester: II
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. S.S.Deshpande
Class: TE(EE I)

Date:

Total Number of Forms collected = 17								
Sr. No.	Feedback Parameters	Excel lent (W ₁ = 5)	Very Good (W ₂ =4)	Go od (W ₃ =3)	Poor (W ₄ =2)	Very Poor (W ₅ = 1)	Feedback Performanc e Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	10	3	2	1	1	4.18	4.06
2	Has the Teacher covered relevant topics beyond syllabus?	8	5	2	1	1	4.06	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	9	4	3	1		4.24	
4	Effectiveness of Teacher in terms of: (b) Communication skills	9	4	2	1	1	4.12	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	10	3	2	2		4.24	
6	Pace on which contents were covered	8	5	1	2	1	4.00	
7	Motivation and inspiration for students to learn	6	6	3	2		3.94	
8	Support for the development of Students’ skill (i) Practical demonstration	7	5	2	3		3.94	
9	Support for the development of Students’ skill (ii) Hands on training	8	5	1	2	1	4.00	
10	Clarity of expectations of students	8	5	1	2	1	4.00	
11	Feedback provided on students progress	8	4	2	3		4.00	
12	Willingness to offer help and advice to students	9	4	1	2	1	4.06	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department

APF-26A	Feedback Analysis Report - <Student-Faculty>	Academic Year: 2020-21
Issue No.:02		Semester: I
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. J.C.Dhake
Class: BE(ATP)

Date:

Total Number of Forms collected = 42								
Sr. No .	Feedback Parameters	Excellent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Poor (W ₄ =2)	Very Poor (W ₅ =1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	29	13				4.69	4.62
2	Has the Teacher covered relevant topics beyond syllabus?	25	15	2			4.55	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	31	9	2			4.69	
4	Effectiveness of Teacher in terms of: (b) Communication skills	29	11	2			4.64	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	31	10	1			4.71	
6	Pace on which contents were covered	23	18	1			4.52	
7	Motivation and inspiration for students to learn	33	8	1			4.76	
8	Support for the development of Students' skill (i) Practical demonstration	23	18	1			4.52	
9	Support for the development of Students' skill (ii) Hands on training	28	12	2			4.62	
10	Clarity of expectations of students	27	13	2			4.60	
11	Feedback provided on students progress	28	13	1			4.64	
12	Willingness to offer help and advice to students	25	14	3			4.52	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department

Issue No.:02	<Student-Faculty>	Semester: I
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. S.S.Deshpande
Class: BE(EI-II)

Date:

Total Number of Forms collected = 42								
Sr. No.	Feedback Parameters	Excellent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Poor (W ₄ =2)	Very Poor (W ₅ = 1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	26	11	4		1	4.45	4.43
2	Has the Teacher covered relevant topics beyond syllabus?	23	16	1	1	1	4.40	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	23	15	3		1	4.40	
4	Effectiveness of Teacher in terms of: (b) Communication skills	27	10	3	1	1	4.45	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	21	18	2		1	4.38	
6	Pace on which contents were covered	28	11	1	1	1	4.52	
7	Motivation and inspiration for students to learn	21	16	4		1	4.33	
8	Support for the development of Students' skill (i) Practical demonstration	27	11	2	1	1	4.48	
9	Support for the development of Students' skill (ii) Hands on training	25	14	2		1	4.48	
10	Clarity of expectations of students	26	12	2	1	1	4.45	
11	Feedback provided on students progress	23	14	4		1	4.38	
12	Willingness to offer help and advice to students	27	10	3	1	1	4.45	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department

Issue No.:02	<Student-Faculty>	Semester: I
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. C.R Yeole
Class: BE(TRE)

Date:

Total Number of Forms collected = 42								
Sr. No.	Feedback Parameters	Excellent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Satisfactory (W ₄ =2)	Poor (W ₅ =1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	17	24	1			4.38	4.28
2	Has the Teacher covered relevant topics beyond syllabus?	17	21	4			4.31	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	19	17	6			4.31	
4	Effectiveness of Teacher in terms of: (b) Communication skills	14	22	6			4.19	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	18	19	5			4.31	
6	Pace on which contents were covered	15	24	3			4.29	
7	Motivation and inspiration for students to learn	17	16	9			4.19	
8	Support for the development of Students' skill (i) Practical demonstration	16	25	1			4.36	
9	Support for the development of Students' skill (ii) Hands on training	17	20	5			4.29	
10	Clarity of expectations of students	14	24	4			4.24	
11	Feedback provided on students progress	17	19	6			4.26	
12	Willingness to offer help and advice to students	17	19	6			4.26	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department

Issue No.:02	<Student-Faculty>	Semester: I
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. P.M Thorat
Class: BE(SD-III)

Date:

Total Number of Forms collected = 42								
Sr. No.	Feedback Parameters	Excellent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Satisfactory (W ₄ =2)	Poor (W ₅ =1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	23	17	2			4.50	4.54
2	Has the Teacher covered relevant topics beyond syllabus?	28	12	2			4.62	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	27	13	2			4.60	
4	Effectiveness of Teacher in terms of: (b) Communication skills	24	16	2			4.52	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	26	14	2			4.57	
6	Pace on which contents were covered	25	15	2			4.55	
7	Motivation and inspiration for students to learn	25	15	2			4.55	
8	Support for the development of Students' skill (i) Practical demonstration	21	19	2			4.45	
9	Support for the development of Students' skill (ii) Hands on training	26	14	2			4.57	
10	Clarity of expectations of students	21	18	3			4.43	
11	Feedback provided on students progress	26	13	3			4.55	
12	Willingness to offer help and advice to students	27	13	2			4.60	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department

Issue No.:02	<Student-Faculty>	Semester: I
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. K.A Mohite
Class: BE(TQM)

Date:

Total Number of Forms collected = 42								
Sr. No.	Feedback Parameters	Excellent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Satisfactory (W ₄ =2)	Poor (W5=1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	13	19	9		1	4.02	4.12
2	Has the Teacher covered relevant topics beyond syllabus?	16	18	7		1	4.14	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	16	18	7		1	4.14	
4	Effectiveness of Teacher in terms of: (b) Communication skills	17	14	10		1	4.10	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	17	14	10		1	4.10	
6	Pace on which contents were covered	16	15	10		1	4.07	
7	Motivation and inspiration for students to learn	17	13	11		1	4.07	
8	Support for the development of Students' skill (i) Practical demonstration	15	15	11		1	4.02	
9	Support for the development of Students' skill (ii) Hands on training	20	12	9		1	4.19	
10	Clarity of expectations of students	16	17	8		1	4.12	
11	Feedback provided on students progress	17	16	8		1	4.14	
12	Willingness to offer help and advice to students	21	13	7		1	4.26	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department

APF-26A	Feedback Analysis Report - <Teacher-Curriculum>	Academic Year: 2020-21
Issue No.:02		Semester: I
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. S.S.Deshpnade
Class: SE (SUR)

Date:

Total Number of Forms collected = 20								
Sr. No.	Feedback Parameters	Excel lent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Satisfa ctory (W ₄ =2)	Poor (W ₅ = 1)	Feedback Performanc e Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	15	5				4.75	4.74
2	Has the Teacher covered relevant topics beyond syllabus?	16	4				4.80	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	14	6				4.70	
4	Effectiveness of Teacher in terms of: (b) Communication skills	15	4	1			4.70	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	15	5				4.75	
6	Pace on which contents were covered	13	6	1			4.60	
7	Motivation and inspiration for students to learn	14	6				4.70	
8	Support for the development of Students' skill (i) Practical demonstration	14	6				4.70	
9	Support for the development of Students' skill (ii) Hands on training	13	7				4.65	
10	Clarity of expectations of students	16	4				4.80	
11	Feedback provided on students progress	18	2				4.90	
12	Willingness to offer help and advice to students	16	4				4.80	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department

APF-26A	Feedback Analysis Report - <Teacher-Curriculum>	Academic Year: 2020-21
Issue No.:02		Semester: II
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. P.M.Thorat
Class: SE (SA)

Date:

Total Number of Forms collected = 20								
Sr. No.	Feedback Parameters	Excel lent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Satisfa ctory (W ₄ =2)	Poor (W ₅ =1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	16	4				4.80	4.79
2	Has the Teacher covered relevant topics beyond syllabus?	15	3	2			4.65	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	16	4				4.80	
4	Effectiveness of Teacher in terms of: (b) Communication skills	17	3				4.85	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	16	4				4.80	
6	Pace on which contents were covered	16	4				4.80	
7	Motivation and inspiration for students to learn	15	4	1			4.70	
8	Support for the development of Students' skill (i) Practical demonstration	15	5				4.75	
9	Support for the development of Students' skill (ii) Hands on training	14	6				4.70	
10	Clarity of expectations of students	16	4				4.80	
11	Feedback provided on students progress	18	2				4.90	
12	Willingness to offer help and advice to students	18	2				4.90	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department

APF-26A	Feedback Analysis Report - <Teacher-Curriculum>	Academic Year: 2020-21
Issue No.:02		Semester: II
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. A.S.Patil
Class: SE (CTE)

Date:

Total Number of Forms collected = 20								
Sr. No.	Feedback Parameters	Excellent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Satisfactory (W ₄ =2)	Poor (W ₅ =1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	15	5		-	-	4.75	4.70
2	Has the Teacher covered relevant topics beyond syllabus?	14	6		-	-	4.70	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	12	8				4.60	
4	Effectiveness of Teacher in terms of: (b) Communication skills	15	5				4.75	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	13	6	1			4.60	
6	Pace on which contents were covered	14	6				4.70	
7	Motivation and inspiration for students to learn	16	4				4.80	
8	Support for the development of Students' skill (i) Practical demonstration	11	8	1			4.50	
9	Support for the development of Students' skill (ii) Hands on training	12	8				4.60	
10	Clarity of expectations of students	17	3				4.85	
11	Feedback provided on students progress	15	5				4.75	
12	Willingness to offer help and advice to students	18	1	1			4.85	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department

APF-26A	Feedback Analysis Report - <Teacher-Curriculum>	Academic Year: 2019-20
Issue No.:02		Semester: II
Revision No: 0		
Rev.Date: 15/06/2018		

Faculty Name: Prof. C.R Yeole
Class: SE (GTE)

Date:

Total Number of Forms collected = 20								
Sr. No.	Feedback Parameters	Excellent (W ₁ = 5)	Very Good (W ₂ =4)	Good (W ₃ =3)	Satisfactory (W ₄ =2)	Poor (W ₅ =1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	14	5	1			4.65	4.75
2	Has the Teacher covered relevant topics beyond syllabus?	14	6				4.70	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	15	5				4.75	
4	Effectiveness of Teacher in terms of: (b) Communication skills	17	3				4.85	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	14	6				4.70	
6	Pace on which contents were covered	14	6				4.70	
7	Motivation and inspiration for students to learn	16	4				4.80	
8	Support for the development of Students' skill (i) Practical demonstration	14	5	1			4.65	
9	Support for the development of Students' skill (ii) Hands on training	13	7				4.65	
10	Clarity of expectations of students	18	1	1			4.85	
11	Feedback provided on students progress	16	4				4.80	
12	Willingness to offer help and advice to students	18	2				4.90	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department

APF-26A	Feedback Analysis Report - <Teacher-Curriculum>	Academic Year: 2019-20
Issue No.:02		
Revision No: 0		Semester: II
Rev.Date: 15/06/2018		

Faculty Name: Prof. C.R.Yeole
Class: SE (PM)

Date:

Total Number of Forms collected = 20								
Sr. No.	Feedback Parameters	Excellent (W ₁ = 5)	Very Good (W ₂ = 4)	Good (W ₃ = 3)	Satisfactory (W ₄ = 2)	Poor (W ₅ = 1)	Feedback Performance Index (P.I.)	Average Feedback Performance Index
1	Has the teacher covered entire syllabus as prescribed by university?	17	2	1			4.80	4.73
2	Has the Teacher covered relevant topics beyond syllabus?	16	3	1			4.75	
3	Effectiveness of Teacher in terms of: (a) Technical content/course content	16	3	1			4.75	
4	Effectiveness of Teacher in terms of: (b) Communication skills	17	2	1			4.80	
5	Effectiveness of Teacher in terms of: (c) Use of teaching aids	15	4	1			4.70	
6	Pace on which contents were covered	17	2	1			4.80	
7	Motivation and inspiration for students to learn	14	4	2			4.60	
8	Support for the development of Students' skill (i) Practical demonstration	17	2	1			4.80	
9	Support for the development of Students' skill (ii) Hands on training	14	4	2			4.60	
10	Clarity of expectations of students	17	2	1			4.80	
11	Feedback provided on students progress	14	4	2			4.60	
12	Willingness to offer help and advice to students	17	2	1			4.80	
Suggestions related to the syllabus for Improvement-								
Suggestions related to the Institute/ Processes in the Institute for improvement–								

Head of Department



SRTCT'S
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KHAMSHET**

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DEPARTMENT OF CIVIL ENGINEERING
